

ENG 111  
***A Student's Companion Bonus Assignment***

**DIRECTIONS**

1. Complete all the exercises in three consecutive chapters of Part 3 (“Practicing, Reading, Writing, and Research Skills”) or Part 4 (“Practicing Sentence-Level Skills”) of *A Student's Companion to Hacker Handbooks*.
2. After you have completed the exercises, compose a blog post of 250 or more words that (1) begins with a one-paragraph summary of the material covered, and (2) continues with one or more paragraphs that address what aspects of the exercises proved most beneficial to you. You are encouraged but not required to consider how the exercises benefited your work on your final reflective essay.
3. Include at least one quotation or paraphrase from the section of *A Writer's Reference* devoted to one of the subjects covered in your exercises. For example: If you complete the thesis statement exercises in Chapter 15, you might quote or paraphrase a line on page sixty-five:

The authors of *A Writer's Reference* note that “[a]n effective thesis statement for analytical writing responds to a question” (Hacker and Sommers 65).

Introduce the quotation or paraphrase with a signal phrase and follow it with a parenthetical citation.

4. At the end of your blog post, include a work cited entry for *A Writer's Reference*:

Work Cited

Hacker, Diana, and Nancy Sommers. *A Writer's Reference*. GTCC Custom 9th Edition. Bedford/St. Martin's, 2018.

5. On Monday, May 3, or Wednesday, May 5, show me all your exercises before you leave class. I will not collect your exercises but will review them to verify that you have completed them. You will not be credited for presenting handwritten facsimiles. To receive credit for the assignment, you must complete the pages in your workbook and publish a blog post that addresses the exercises.
6. Publish your assignment on your blog no later than 8 a.m. on Wednesday, May 5.

## **GRADE CRITERIA**

An **A** bonus assignment complies with all guidelines, demonstrates a depth of understanding by using relevant and accurate detail, and is also well organized and relatively free of surface errors.

A **B** bonus assignment complies with all guidelines, is well organized and relatively free of surface errors, but lacks the depth of understanding demonstrated in an A assignment.

A **C** bonus assignment complies with most but not all guidelines and may also be flawed by issues of organization and/or surface errors.

A **D** bonus assignment complies with only a few of the guidelines and may also be flawed by issues of organization and/or surface errors.

An **F** bonus assignment fails to comply with most or all assignment guidelines and may also be flawed by substantial issues of organization and/or surface errors.

If your assignment earns a grade of A or B, it will be posted as an additional assignment in the essay category. If your assignment earns a grade lower than B, I will not post it since it will not fulfill the goal of raising your essay average.