

MAUS ANALYSIS BLOG RESPONSE ASSIGNMENT

1. Go to the class blog page, <https://janelucas.com/english-at-gtcc/>.
2. Click on the name of the student whose name precedes yours in the class list. If that student's name is not a live link or the student's textual analysis of *Maus* is not posted, choose another classmate. If your name is first in the list, click on the name of the student whose name appears last.
3. Read the student's textual analysis, and compose a short response (50 words, minimum).
4. **Remember that this is an exercise in analysis.** Your comment should demonstrate your close examination of one or more of the essay's components: the title, the thesis, textual evidence, quotations or paraphrases from the primary or secondary source, the conclusion.
5. **Post your comment as a reply no later than noon on Friday, April 9.** If you do not see the leave comment/reply option at the bottom of the student's analysis, scroll to the top of the page, click on the post's title, and scroll down. You should then see the leave comment/reply option.

Your performance on this assignment will factor in your **blog activity grade**, which is a component of the participation and preparedness category. Posting a comment that does not comply with the assignment's guidelines or posting after the deadline will lower your blog activity grade.

Your blog activity grade will be posted in the participation and preparedness category at midterm and updated at the end of the course.

GRADE CRITERIA

A blog activity includes creating and launching your WordPress blog in a timely fashion and publishing all required posts and required comments in compliance with assignment guidelines. Additionally, **A** blog activity includes personalizing your site and deleting all placeholder/sample posts, images, and texts. Written components of **A** blog activity are well organized and relatively free of surface errors.

B blog activity complies with assignment guidelines but lacks the quality of **A** activity, either because the site is not sufficiently personalized (some placeholder/sample posts, images, and texts have not been deleted) or the written components of the blog activity are flawed by issues of organization and/or surface errors.

C blog activity complies with some but not all assignment guidelines (most placeholder/sample posts, images, and texts have not been deleted) and the written components of the blog activity are flawed by issues of organization and/or surface errors.

D blog activity complies with only a few assignment guidelines (no placeholder/sample posts, images, and texts have been deleted) and the written components of the blog activity are flawed by issues of organization and/or surface errors.

F blog activity fails to comply with most or all assignment guidelines. Written components of **F** blog activity are nonexistent or flawed by substantial issues of organization and surface errors.